

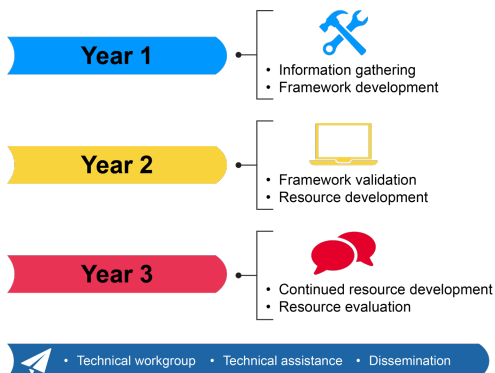
Innovative Technology for Early Childhood Assessment: Discovery of Themes to Guide Frameworks

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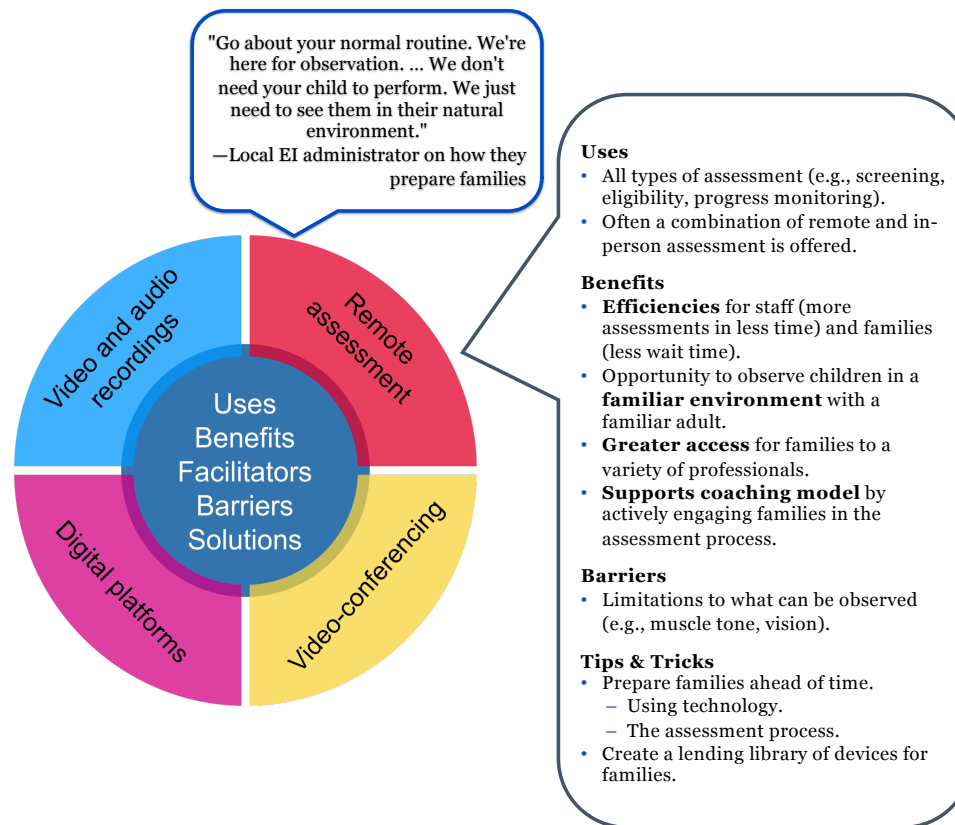
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Overview

- Identify facilitators, barriers, and other information needed to effectively use technology for authentic assessment.
- Themes from existing literature and recommended practices in assessment combined with lessons learned in the field to identify and examine innovative practices and create useable resources and frameworks.
- Frameworks will support informed, systematic decision-making for technology-based approaches to assessment.
- Examine potential contributors to inequity and ways that technology can promote equity.



Preliminary Sample Themes Identified During Interviews



What's Next?

- Continue recruitment, especially families, for a comprehensive understanding of various perspectives.
- Begin co-creating frameworks with administrators, practitioners, and families.
- Create a variety of additional resources.



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Discussion Questions

- What are some of the decisions that administrators and practitioners need to make around adopting and implementing technologies to support assessment?
- Will increased use of technology lead to inequities in the assessment process, and what safeguards can be put in place to keep this from happening?
- Are there key differences between early intervention and preschool special education in the potential utility of remote assessment?