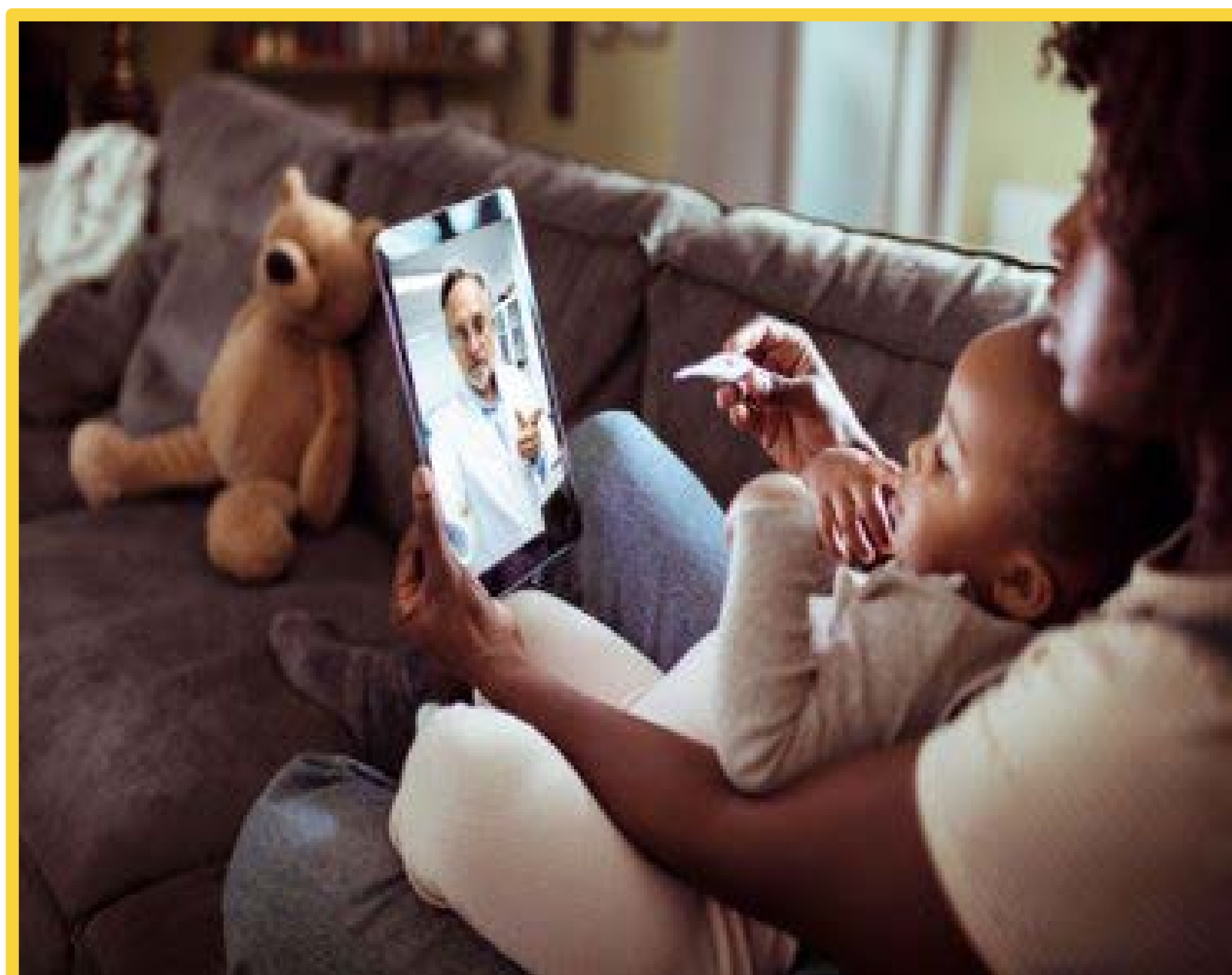


## BACKGROUND

- During the COVID-19 pandemic, many states moved to using technology and telehealth to continue to provide early intervention and preschool special education services.
- These new applications of technology provided some benefits but also raised concerns about equity and revealed potential barriers.

## PROJECT OBJECTIVES

1. Identify **facilitators, barriers, and other information** needed to use technology to support authentic assessment.
2. Develop **frameworks** based on the current evidence to support decision-making around technology at the state and local levels.
3. Identify **existing resources** and create **new resources** to support the frameworks.
4. **Disseminate** the frameworks and resources to Part C and Part B 619 state agencies, local staff, practitioners, families, and other Centers and organizations.

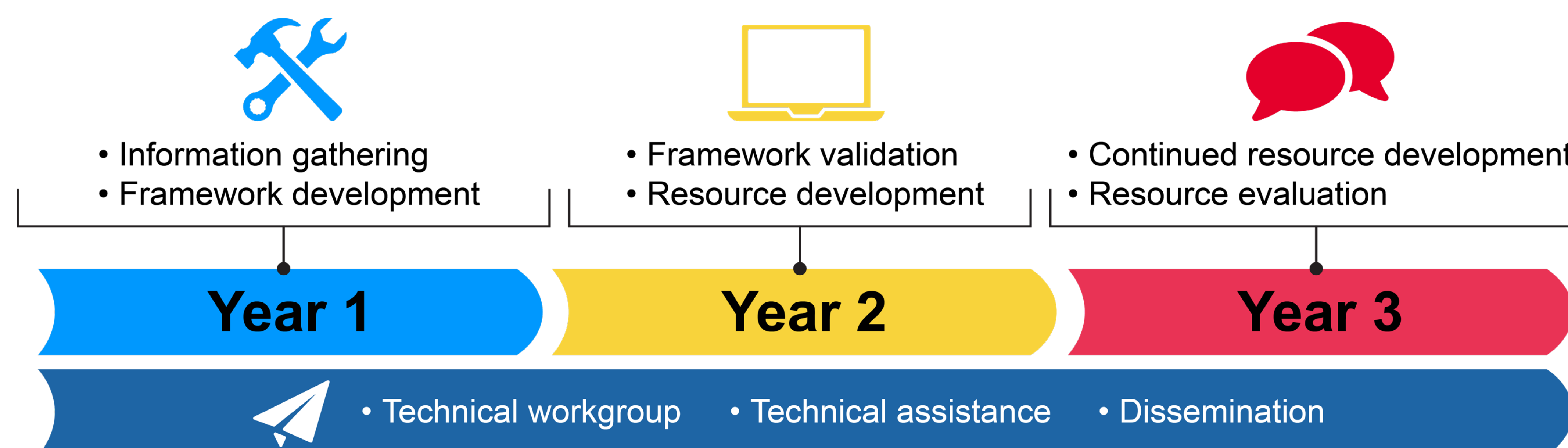


## DETAILS

### Types of Technology and Study Constructs



### Project Timeline



## PROJECT ACTIVITIES



### Information Gathering

- **Literature review** to gather information on using technology in Part C and Part B 619, including a scan of professional organization websites for guidance and position statements.
- **Conduct participant interviews** to gather information on experiences related to how technology can support assessment, barriers to using technology, and solutions and supports necessary for using technology. Participants include:
  - Part C and Part B 619 state coordinators
  - Local program administrators
  - Practitioners and program staff
  - Families
  - IT professionals

### Framework Development and Validation

- Develop and validate decision-making frameworks for state coordinators, local administrators, and practitioners based on the results of the information gathering.

### Resource Development

- Identify and categorize existing resources, identify gaps, and develop a variety of new resources based on input from states, local programs, and other Centers and organizations.

### Dissemination

- Disseminate information through the website, conferences, and universal technical assistance.



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